

Reading at Home with your Year 3 Child



Curriculum Expectations:

By Year 3, children should be able to read books written at an age appropriate interest level. They should be able to read them accurately and at a speed that allows them to focus on understanding what they have read rather than on sounding out individual words. They should be able to read most new words outside of their spoken vocabulary and make a good attempt at pronouncing the words. As their decoding skills become more secure, efforts should be made to introduce children to new words, which will increase their vocabulary. This can be done through discussion and by introducing children to a wide range of texts including stories, poems, plays and non-fiction texts. They should be able to read these texts independently and be learning to read silently on their own.

What can you do to support your child at home?

- Allow your child to experience lots of books on many different topics. This goes beyond the home reading book your child is given in school – you could borrow a range of books for free from your local library.
- Encourage your child to attempt to pronounce new words they see on signs within their environment and model the correct way to say them if needed.
- Broaden the vocabulary used when talking to your child, clarify and explain the meaning of words to children.

Questions to ask your child:

2a: give/explain the meaning of words in context.

Question starters to ask:

What does this word/phrase/sentence tell you about the character/mood/setting?

By writing this way what effect has been created?

How has the author made you feel?



2b: Retrieve and record information/ identify key details from fiction and non fiction.

Question starters to ask:

Where and when does the story take place?

Where in the text would you find?

Which part of the story best describes?



2c: Summarise the main ideas from more than one paragraph.

Question starters to ask:

What is the main point in this section of text?

Recap[what has happened so far in 20 words.

Which is the most important point in this paragraph?



2d: Make inferences from the text. Explain and justify these with evidence from the text.

Question starters to ask:

What do you these words mean and why has the author chosen to use them?

Can you explain why?

Which words give you the impression that?



2e: Predict what might happen from the details stated and implied

Question starters to ask:

Can you think of another story with a familiar ending/opening/theme?

Why did the author choose this setting?



2f: Explain and identify how information is related and contributes to the meaning of the whole text.

Question starters to ask:

What is similar/different about these 2 characters?

How could this part of the text be improved?

Explain how a character's feelings change throughout the story.

