



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist PE teaching from RIISE.	Very little impact witnessed on the improvement of children's PE skills.	<i>It was felt that the quality of teaching was not of a particularly high standard.</i>
One competition organised by 'Sports for Athletics' for Year 5 and Year 6 children.	The funding enabled a coach to be procured to take the children to and from the sports venue, thus giving them a competitive opportunity that they would otherwise not have enjoyed.	<i>The children enjoyed the competition and gained valuable experience in such skills as working as a team and applying their PE skills to achieve a specific goal.</i>
Swimming for Year 2 provided by Swimstars.	The children gained confidence in the water, some of whom had had very little or no experience in a swimming pool.	<i>The staff at Swimstars were skilled at increasing children's confidence in the water and helped them progress quickly towards their specific goals.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To provide high quality resources enabling engagement in both P.E. lessons, break/ lunch times and across the curriculum.</i></p>	<ul style="list-style-type: none"> • <i>Children through high-quality PE sessions.</i> • <i>Teachers – CPD that is purposeful and improves their subject knowledge and understanding.</i> • <i>Lunchtime supervisors as they will have activities demonstrated to them and they will be expected to lead sessions.</i> 	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for Leger Sports Package lunch time support</i></p>

<p>CPD for teachers</p>	<p>Primary generalist teachers across all year groups from Nursery to Year 6 throughout the year</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£7500 for 14 teachers to undertake CPD.</p>
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<p><i>Enhance the access to competitive sports and mass participation inclusion events.</i></p>	<p><i>Children – engaging in Leger Sports competitions</i></p>	<p><i>Key Indicator 4 – broader experience of a range of sports and activities offered to all children</i></p>	<p><i>School to take part in Leger competitions and develop the children’s cultural capital.</i></p>	<p><i>£2000</i></p>
<p><i>Provide additional free of charge weekly after school clubs</i></p>	<p><i>Use Leger Sports Coaches, external providers staff to deliver additional after school clubs including football, martial arts</i></p>	<p><i>Key Indicator 4 – broader experience of a range of sports and activities offered to all children</i></p>	<p><i>Have a wider range of sports available as afterschool sessions to engage even more children and collate the data to support this. • Monitor equipment</i></p>	<p><i>£1500</i></p>
<p><i>To increase the level of skill and coordination of the foundation stage children whilst engaging them in physical activity at a young age.</i></p>	<p><i>Children – by developing their gross and fine motor skills identified as a weaker are on entry baseline</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Balance bikes to be purchased and Teacher trained to ensure continuity in to next academic year.</i></p>	<p><i>£1000</i></p>

<p><i>To raise the profile of PE and sport ensuring all staff, parents and children are aware of the subject</i></p>	<p><i>Sports Day to be developed to ensure that all stakeholders feel involved.</i></p> <p><i>Regular communication to about opportunities to take part in a range of sporting competitions – parents to be informed</i></p> <p><i>Sharing of pictures and feedback from clubs so stakeholders understand what has taken place.</i></p>	<p><i>Key Indicator 4 – broader experience of a range of sports and activities offered to all children</i></p>	<p><i>Successive plans to be developed to ensure that Sports Days can continue to run next academic year.</i></p> <p><i>More competitions to be entered next year to ensure all year groups have the opportunity to compete.</i></p> <p><i>Enter taster days such as cheerleading where children can learn new skills whilst having fun and being physically active</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	<i>Overall, 69% of children achieved a swimming distance award of 25m or more. For any children that didn't achieve a 25m distance swim, a voucher will be issued allowing them to access a month's worth of free swimming lessons outside of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>All children were introduced to all 4 strokes: Front Crawl, Backstroke, Breaststroke and Butterfly.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p><i>All the current Year 6 cohort took part in self-rescue where the children swam in clothing, in order to pass their Personal Survival certificate.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>The children were taught by specialist swimming teachers (Swimstars), so CPD to train Mallard staff to teach swimming was not necessary.</i></p>

Signed off by:

Head Teacher:	<i>Kate Atkin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Mcgilligan</i>
Governor:	<i>John Dougherty</i>
Date:	September 2023