Foundation Stage 1 (Nursery) - Autumn Term 1

Our Structured Stories



Each week we read one of our structured stories. These sessions give us the chance to learn and explore new vocabulary, ideas and concepts. We participate in telling and retelling the stories and through carefully thought out questions - we make connections in our learning and deepen our understanding.

<u>Literacy</u>

In our Phonics sessions, we will be focusing on the Phase 1 aspects of:

- Environmental sounds
- Instrumental sounds
- **Body Percussion**

We will be enjoying making marks with lots of different tools and media.

We will learn lots of new songs and rhymes!

Understanding the World

This term we will be thinking exploring;

- Our school learning environment both indoors and outside.
- Seasonal changes in Autumn
- Environmental changes especially what about how we can look after the world we live in.

<u>Maths</u>

This term we will be looking at;

- Number songs these will include our special rhymes of the week: 5 Currant Buns and 5 Little Ducks.
- Colours
- Matching and sorting we will think about how objects in our classroom are JQy the same and different.

- Our school rules
- How to ask for help



Physical Development

- This term we will be looking at;
- How to use tools and equipment
- Strenghtening our hand muscles while maninipulating playdough
- Developing our gross motor skills while exploring the outdoor learning envirionment.

We will take special inspiration from our key text 'The Dot' and express ourselves by drawing, painting and printing.

We will also enjoy making music with instruments, found objects, our bodies and voices.





Communication & Language

As we start our journey at school, we will be learning how to communicate our needs with others.

We will be building our vocabulary in all curriculum areas, using Makaton signs and Widgit symbols to support our learning.

Personal, Social & Emotional **Development**

This term we will be learning; • The daily routines in Nursery • To develop new friendships and positive relationships with key adults in class

Expressive Arts and Design